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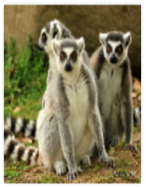
Unit 6 Saving the Wild

- Animals in Danger
  - Vulnerable
  - Endangered
  - Critically Endangered

- video: Saving Lemurs



- Explore the theme
  - 1. Dangerous human activities
  - 2. Which animal is most danger?
  - 3. How does IUCN make a Read List?
    https://www.iucnredlist.org/
- Think and discuss
  - Which animals disappear? Why?
  - What can people do to hep?
- Writing Skills
  - Editing practice
  - language for writing
  - Writing Task
    - Why is it danger?
    - What are people doing to help?
- Reading Skills
  - Comprehensive exercises
  - Vocabulary
  - Identifiying reasons
- Readings
  - 1. Sea Turtle feel the heat
  - 2. Animals in the frame
- Ademic skills
  - Reading
    - Identify Reasons
  - Give Reasons
  - Writing/Grammar
    - Present continuous tense
    - Be+verb+ing
  - Critcal Thinking
    - Sequence